



Name \_\_\_\_\_

Week of September 26 - 30, 2011

**HOMEWORK PLAN**

**MATH**

**Practice Workbook:** Do pages RW5,PW5,SR2,RW6, PW6

**Math Skills Review:** No Worksheets attached

**LANGUAGE ARTS**

**Spelling:** Spelling Test on Friday, list attached

**Vocabulary Words:** List attached, do activities on Home-School Connection Sheet

**Language Arts Skills:** *My Story:* Complete using your own story or a book you have read.

Dear Parent or Guardian: Thank you for checking your student's work for accuracy and neatness. Please help your child to be successful in completing homework assignments by providing extra help when needed.

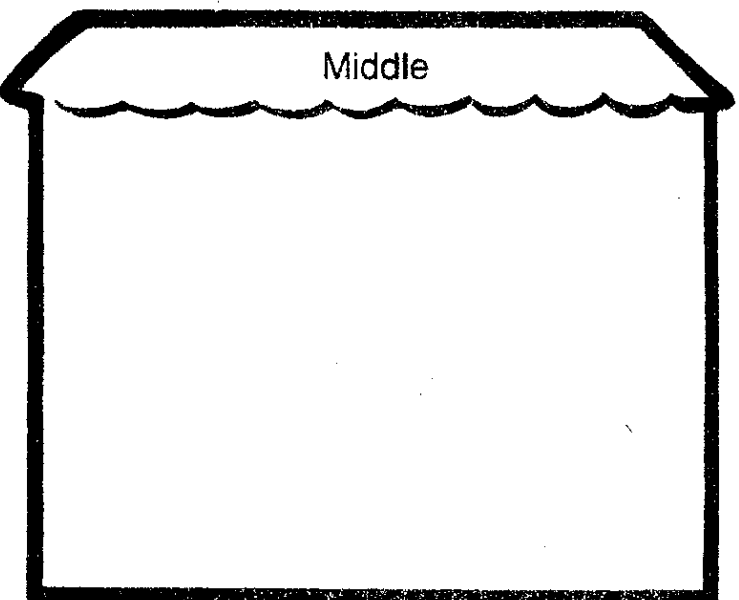
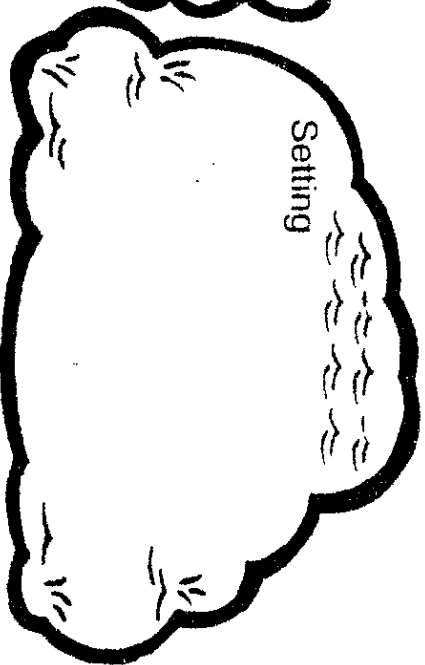
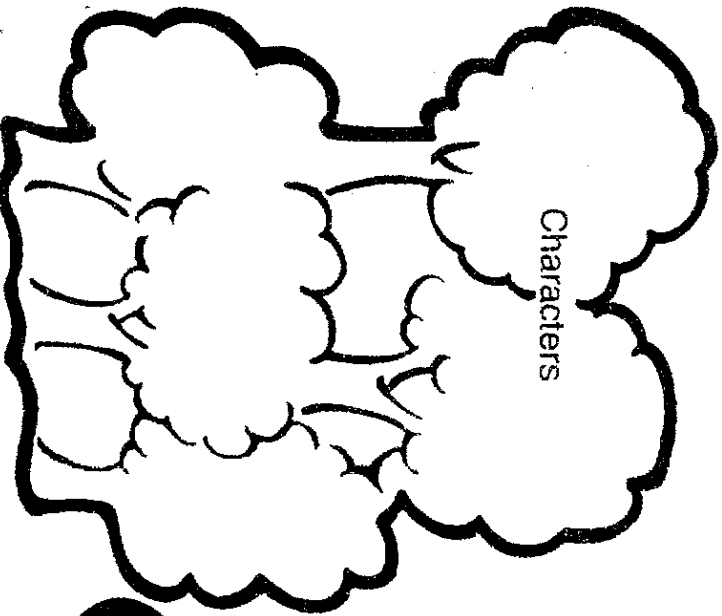
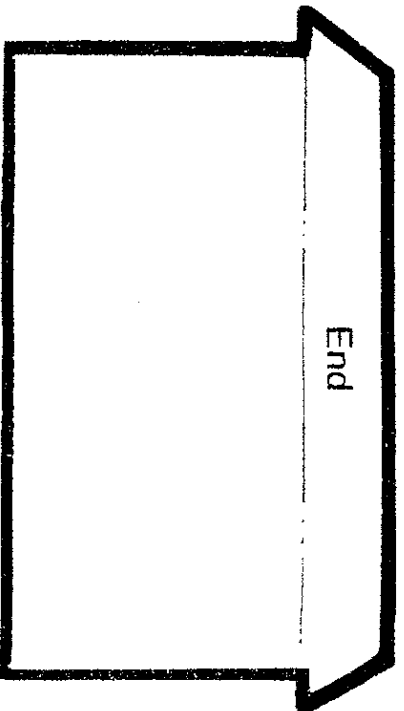
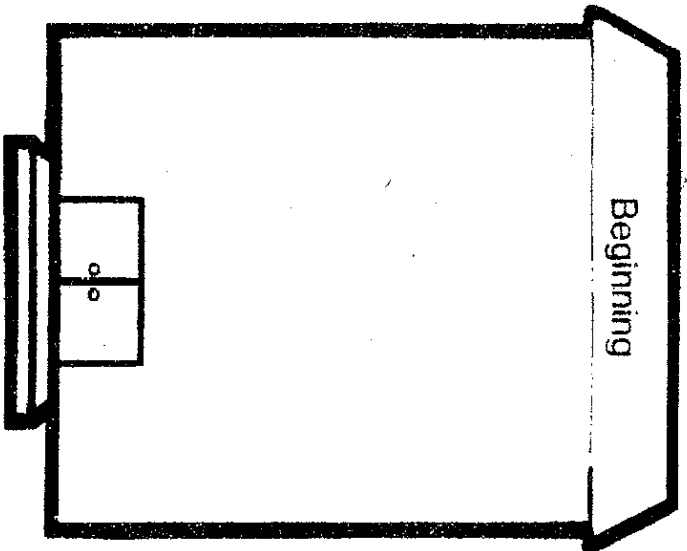
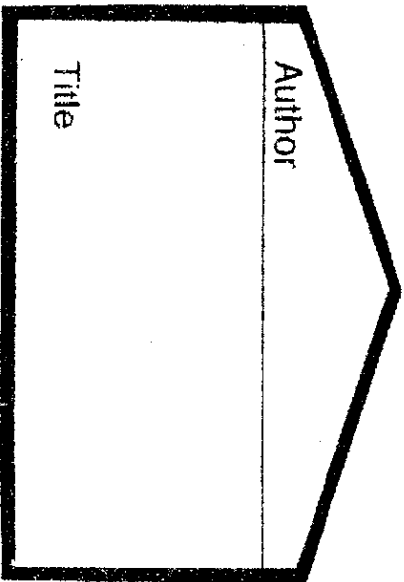
Signature \_\_\_\_\_

Name \_\_\_\_\_

Planning a story

# My Story

Plan your own story by writing the different parts on each shape below. Cut out the shapes. Arrange them on construction paper so they look like parts of a map. Glue them in place. Draw a road to connect the parts in order.



## Home-School Connection



## Word Workout

### WORDS TO KNOW

company      delighted      enjoyed  
share      thinning      wonderful

**Words Go-Around** Let's talk about what the words mean. Then, I'll give you a sentence using one of the words. Try to follow my sentence with a different sentence that uses the same word. We'll do this for each word.

### SPELLING WORDS

went    tell    pet    job    fog  
not    tug    hut    tub    bun

**Sounds to Listen For** I'll keep giving you words to spell. Tell me whether the word has an e, o, or u sound. Then spell the word.

## Dear Family Member:

I'm reading *Mr. Putter & Tabby Pour the Tea* in class this week.

I'm supposed to pay attention to the plot of the story. I learned that the plot is the beginning, middle, and end of a story. In the beginning of this story, Mr. Putter is lonely, and he decides he wants a cat to keep him company. What he does to find a cat is the middle of the story. The end is how the story turns out. I hope Mr. Putter finds his cat.

## This Week's Skills

**Comprehension:** plot

**Vocabulary:** word parts

**Phonics:** sounds of e, o, and u as in bed, hog, and bug

**Spelling:** words with e, o, and u

Name \_\_\_\_\_

(fold here)

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# The Dog and the Pie

Let's talk about the pictures. Then we can make up a story using the pictures. We'll need to put the pictures in order to make a story with a beginning, middle, and end.

