Name_____

Week of October 31 – Nov. 4, 2011

HOMEWORK PLAN

MATH

Practice Workbook:	**Do pages SR5, RW17, PW17, RW18, PW18,RW19 PW19**
Math Skills Review:	**Worksheet attached**

LANGUAGE ARTS

Spelling:	**Spelling Test on Friday, list attached**
Vocabulary Words:	**List attached, do activities on Home-School Connection Sheet**
Language Arts Skills:	**Worksheets attached**

Dear Parent or Guardian: Thank you for checking your student's work for accuracy and neatness. Please help your child to be successful in completing homework assignments by providing extra help when needed.

Signature_____

Name _____

Sign in, Please

Write **plus** or **minus** in each circle to make the number sentence true.

3 (+) 8 = 11

12 ( ) 6 = 6

5 ( ) 6 = 11

11 ( ) 9 = 2

3 ( ) 8 = 11

12 ( ) 7 = 5

12 ( ) 9 = 3

3 ( ) 9 = 12

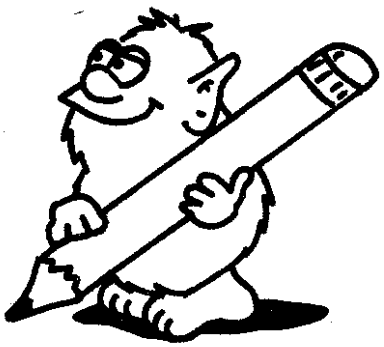
11 ( ) 8 = 3

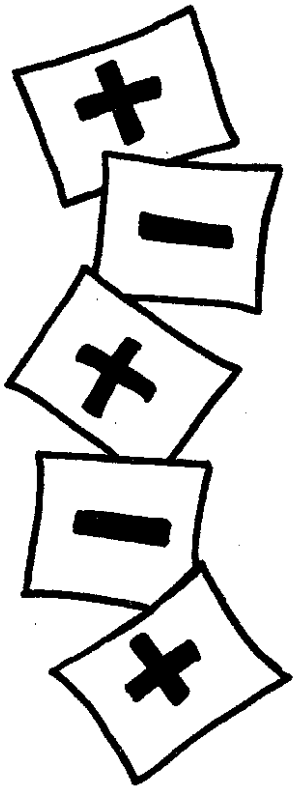
7 ( ) 5 = 12

12 ( ) 8 = 4

6 ( ) 5 = 11

11 ( ) 7 = 4





12 ( ) 4 = 8

2 ( ) 9 = 11

11 ( ) 3 = 8

4 ( ) 7 = 11

12 ( ) 3 = 9

6 ( ) 6 = 12

11 ( ) 5 = 6

8 ( ) 4 = 12

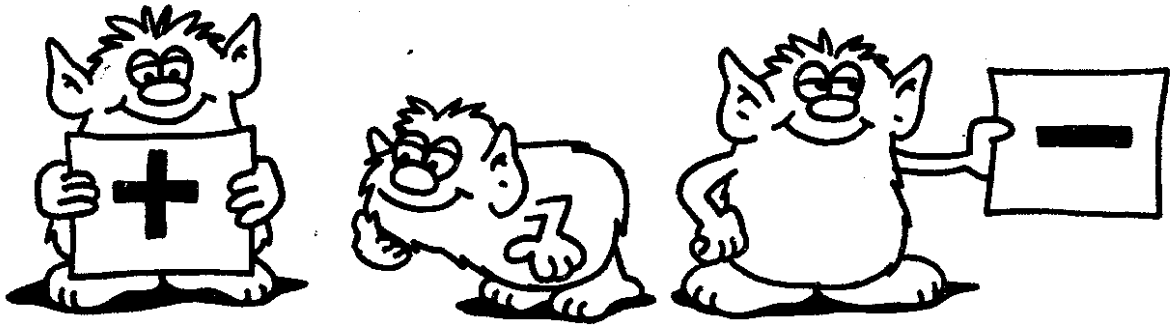
12 ( ) 5 = 7

9 ( ) 3 = 12

4 ( ) 8 = 12

5 ( ) 7 = 12

11 ( ) 4 = 7



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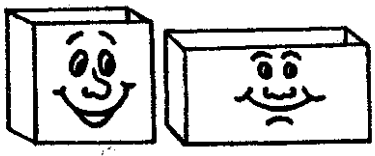
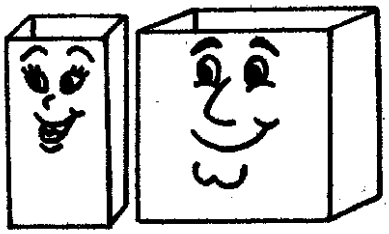
Name _____ Skill: Subtracting from 12 or less



Mystery Boxes



Complete each box by subtracting.

A.

Subtract 4	
11	7
9	
8	

B.

Subtract 0	
3	
6	
8	

C.

Subtract 2	
6	
7	
11	

D.

Subtract 7	
9	
12	
10	

E.

Subtract 2	
9	
3	
10	

F.

Subtract 5	
7	
10	
8	

G.

Subtract 4	
5	
10	
4	

H.

Subtract 6	
6	
9	
10	

I.

Subtract 8	
12	
8	
11	

J.

Subtract 1	
5	
4	
2	

K.

Subtract 3	
10	
7	
5	

L.

Subtract 9	
9	
10	
12	

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Name _____ Skill: Missing addends

What's Missing?

Write the missing number. Count on, or subtract

A.	5 + ☐ = 11	3 + ☐ = 12	7 + ☐ = 15	7 + ☐ = 14
B.	6 + ☐ = 8	9 + ☐ = 14	8 + ☐ = 15	3 + ☐ = 7
C.	4 + ☐ = 12	6 + ☐ = 13	7 + ☐ = 9	9 + ☐ = 15
D.	0 + ☐ = 9	9 + ☐ = 10	6 + ☐ = 10	5 + ☐ = 12
E.	5 + ☐ = 9	4 + ☐ = 13	5 + ☐ = 6	4 + ☐ = 11
F.	9 + ☐ = 18	5 + ☐ = 10	9 + ☐ = 13	3 + ☐ = 11
G.	5 + ☐ = 13	7 + ☐ = 11	2 + ☐ = 9	8 + ☐ = 16
H.	9 + ☐ = 9	4 + ☐ = 9	6 + ☐ = 11	8 + ☐ = 12
I.	2 + ☐ = 11	3 + ☐ = 6	8 + ☐ = 17	7 + ☐ = 13
J.	6 + ☐ = 14	9 + ☐ = 16	9 + ☐ = 12	5 + ☐ = 14

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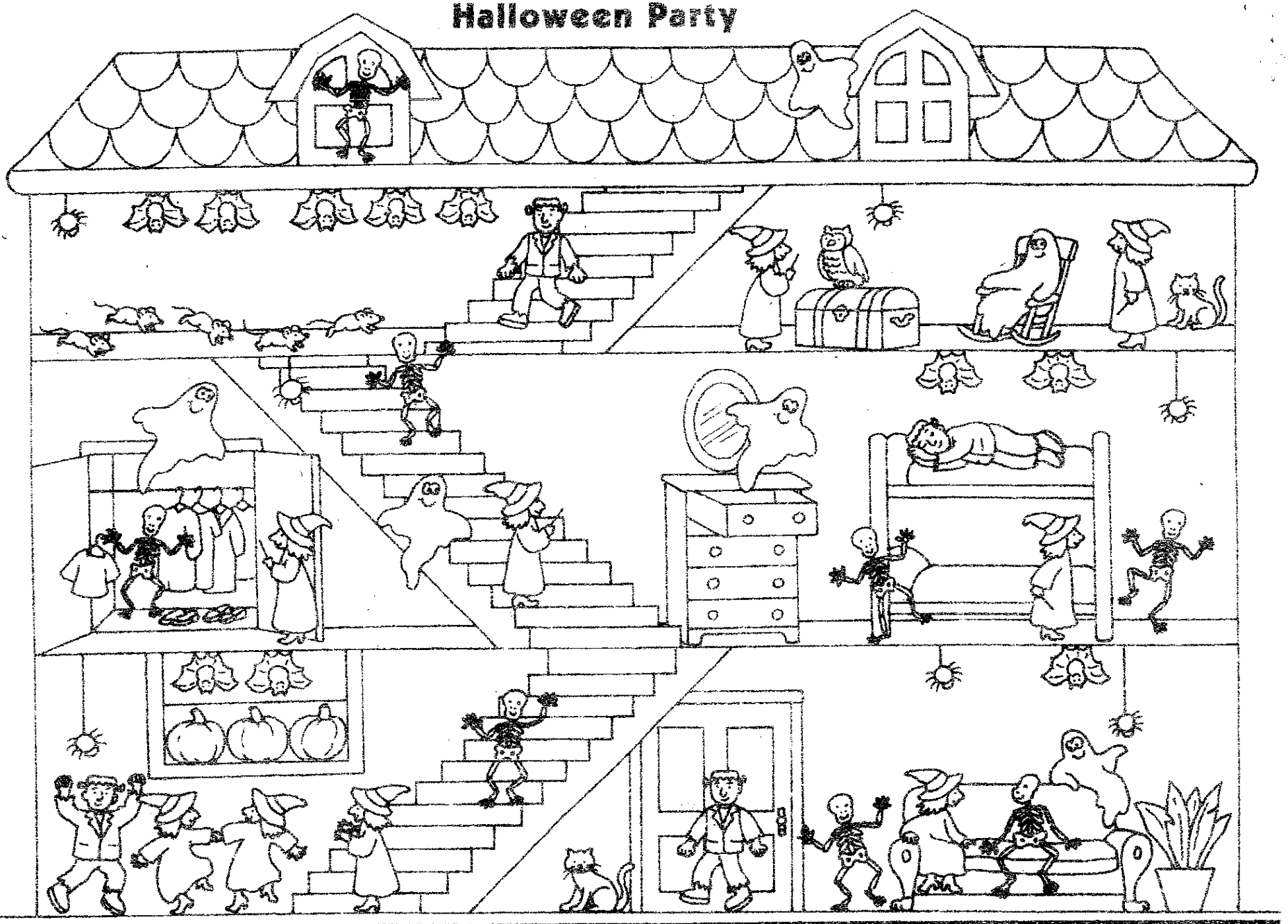
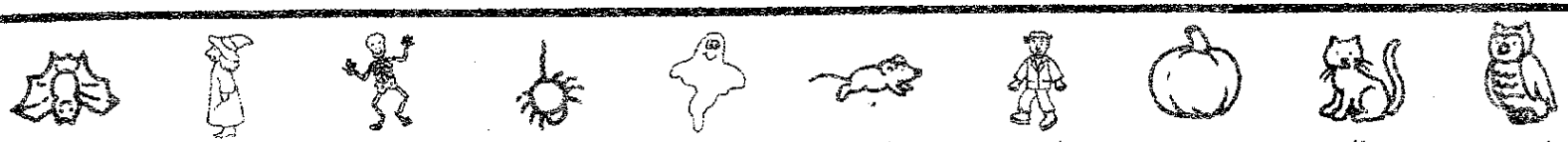
Halloween Party



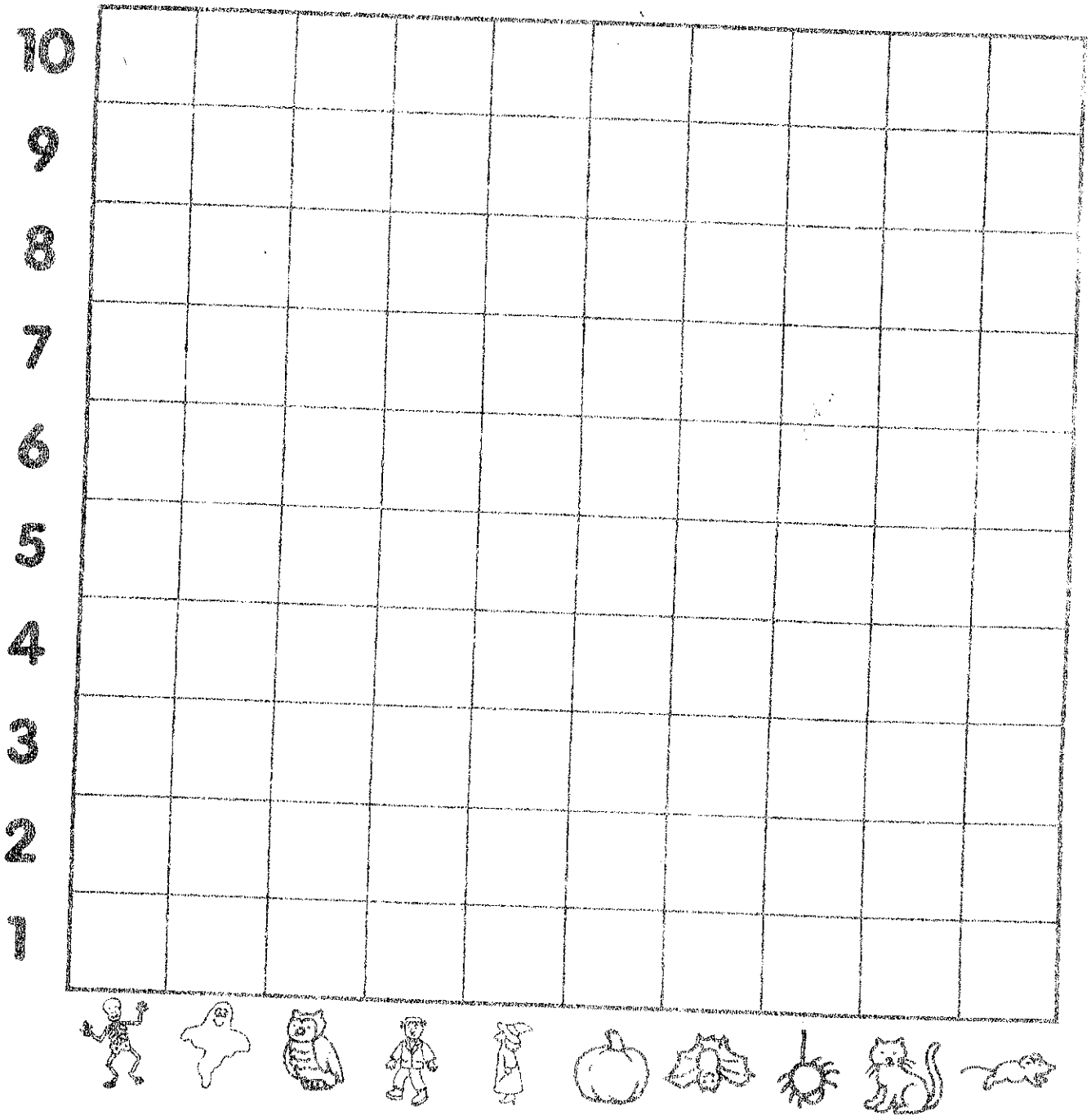
Coloring Key



Name: _____

Halloween Party Graphing

Use the math picture to count each Halloween character guest.
Color the graph to show that number. Use a different color for each bar of the graph.



Student & Interactive Math Picture Pages: Math Activities
Scholastic Professional Books

Name: _____

Halloween Party Addition

Use the math picture to count and write the number in each box. Add the numbers.

1.

+ ☐

☐

2.

+ ☐

☐

3.

+ ☐

☐

4.

+ ☐

☐

5.

+ ☐

☐

6.

+ ☐

☐

Name: _____

Halloween Party Problems

Solve the problems. Use the math picture to help you.

1. If the witches came on three brooms and the same number of witches rode on each broom, how many witches rode on each broom? _____ witches

2. The ghosts were invited to ride along with the witches. If the same number of ghosts rode on each broom, how many ghosts would be on each broom? _____ ghosts How many witches and ghosts rode together on each broom? _____ witches and _____ ghosts

3. Count by twos to find out how many witch shoes there are in the picture. Don't forget each witch has two shoes, even though you can only see one shoe if she is standing sideways. Also include the shoes in the closet in your count. _____ shoes

4. To play a Halloween game, the witches and Frankensteins made up one team. How many members were on their team? _____ The ghosts and skeletons made up the other team. How many were on their team? _____ Whose team will YOU have to join, so both teams have the same number of players? _____

5. How many spiders are on each floor? First _____ Second _____ Third _____ How many spiders are there in all?

6. How many more bats are there on the third floor than the first floor? _____

Word Workout

WORDS TO KNOW

collection	concern	exclaimed
figure	vendors	

What a Game! Let's be sports reporters. I'll ask you what each word means. Then we'll pick a game, like soccer or football, and pretend we're watching it. We'll make up sentences with the words. The sentences will tell all about the exciting game we're watching.

SPELLING WORDS

main	sail	tail	wait
train	jay	pay	
stay	hay	may	

Let's Hear It for A! Time to cheer for an **a** sound. To play this game, I'll show you the words for a minute. Then, I'll say each word for you to spell. At the end, we'll see how many other words we know that rhyme with these words.

(fold here)

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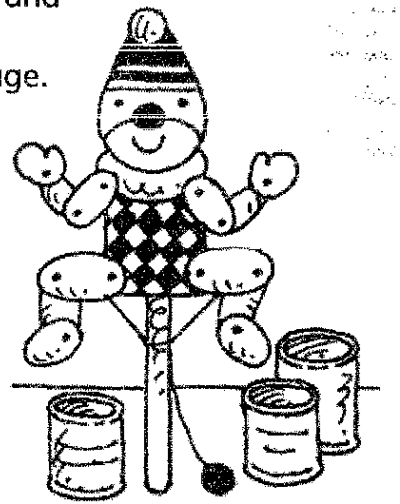
This Week's Home-School Connection

Dear Family Member:

I'm reading *Babu's Song* in class this week. I'm learning that stories have characters and settings. Characters are the people in a story and settings are the time and place of a story. This story takes place in a village. Babu is Bernardi's grandfather. Even though he can't talk, he shows Bernardi how much he loves him. He makes toys for him out of wood and old tin cans. And Bernardi is always happy to be with him. Babu and Bernardi are the characters in *Babu's Song*.



This Week's Skills

Comprehension: character, setting, and plot

Vocabulary: context clues

Phonics: the sound of **a** as in *drain* and *play*

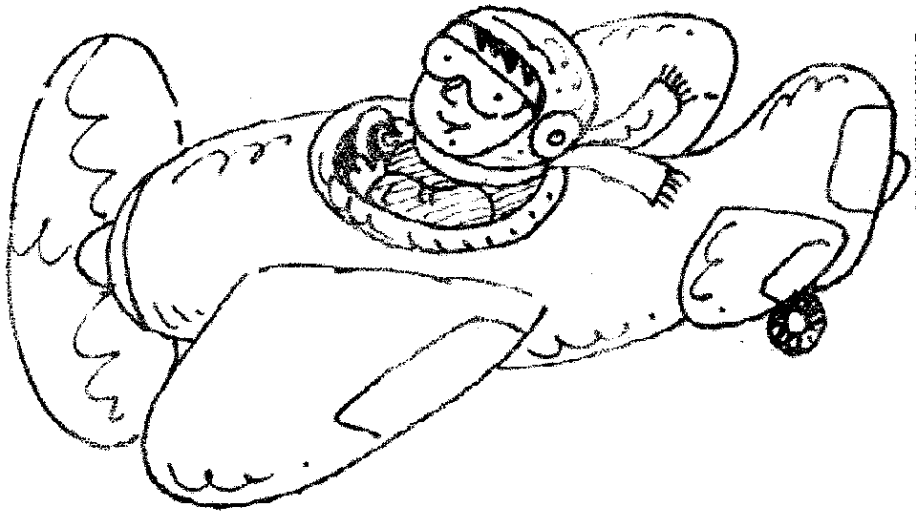
Spelling: words with **ay** and **ai**

Name _____

It's a Wonderful Life

Let's look at each picture. I'll help you read the words and then we can use the picture to find the characters and settings. Tell me what it would be like if you were the boy or girl in the picture. When we're all done, let's pick one character and one setting and use them to tell a story about a great adventure!

Who is the character?
What is the setting?



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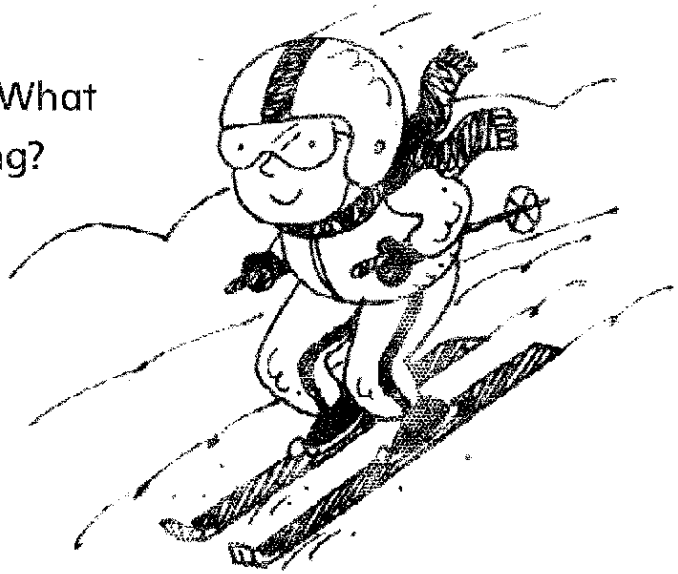
Who is the character? What is the setting?



Who is the character? What is the setting?