



Name \_\_\_\_\_

Week of Nov. 28-Dec. 2, 2011

**HOMEWORK PLAN**

**MATH**

- Practice Workbook:** Do pages SR8, RW27, PW27, RW28, PW28, RW29  
PW29
- Math Skills Review:** Worksheet attached

**LANGUAGE ARTS**

- Spelling:** Spelling Test on Friday, list attached
- Vocabulary Words:** List attached, do activities on Home-School  
Connection Sheet.
- Language Arts Skills:** Worksheets attached

Dear Parent or Guardian: Thank you for checking your student's work for accuracy and neatness. Please help your child to be successful in completing homework assignments by providing extra help when needed.

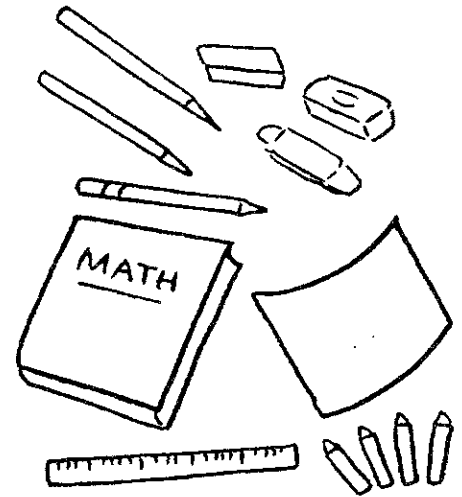
Signature \_\_\_\_\_

Name \_\_\_\_\_

## IN THE CLASSROOM

Mrs. Jones made a list of some of the things in her classroom.

264 pencils	42 math workbooks
30 erasers	64 math books
346 sheets of white paper	132 crayons
222 sheets of yellow paper	31 paintbrushes
23 pens	14 rulers



Use the list to answer the problems.

Underline the words that tell you to add or subtract.

**EXAMPLE:** What is the sum of all the paintbrushes and rulers?

1. Mrs. Jones put all of the pencils and erasers in one box. How many were in the box altogether?
2. How many more pencils than crayons did Mrs. Jones have?
3. There are 36 students in Mrs. Jones's class. How many more pens does she need in order to give each student one pen?
4. Mrs. Jones counted all of the math books and math workbooks. How many did she count altogether?
5. Karen put all of the sheets of paper onto a shelf. How many sheets in all did she put on the shelf?
6. Jimmy came into the room and took 4 of the rulers. How many were left?
7. Add to find out how many pencils and crayons are in the room.

45 paintbrushes and rulers
pencils and erasers
pencils
pens
books
sheets
rulers
pencils and crayons

<i>Addition Words</i>	<i>Subtraction Words</i>
add      plus	minus      how many more
sum      in all	subtract      how much + er words
total      altogether	difference      (as in <i>how much farther</i> )
	how much more less left

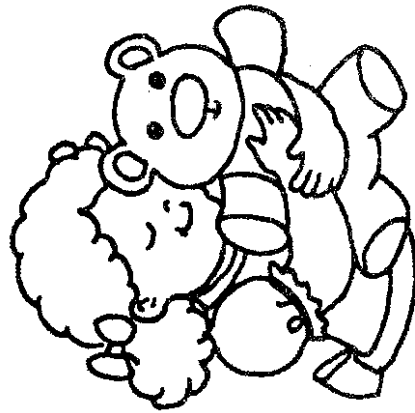
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Skill: Main idea of a story

The **main idea** tells about the whole story.

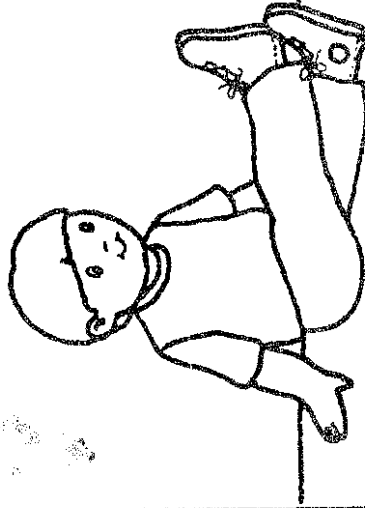
Read each story.

Circle the sentence below it that tells the main idea.



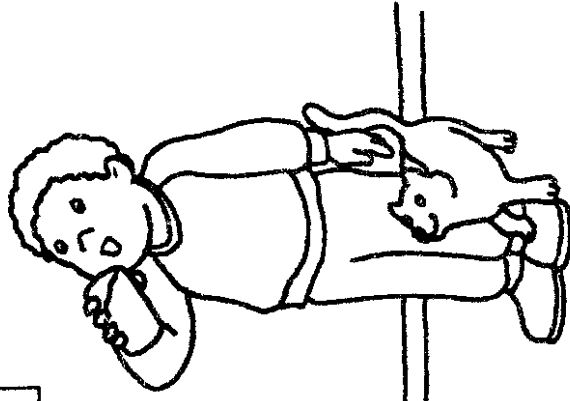
Jean lost her teddy bear.  
She looked in the closet.  
She checked the shelf.  
Then she found the bear  
in her toy box. She gave  
it a big hug.

Jean hugged the bear.  
Jean had a toy box.  
Jean found her lost bear.



Jim's sneakers were old.  
They had holes in them.  
His mom took him to the  
shoe store. He got a  
new pair of shoes. They  
had red and blue  
shoelaces.

Mom went shopping.  
The shoes had holes.  
Jim got new shoes.



Juan was drinking milk.  
Suddenly he felt  
something furry rub  
against his leg. It was his  
cat. She wanted some  
milk, too. Juan put some  
in her dish.

Juan was scared.  
The cat wanted milk, too.  
Juan's cat was furry.

**Brainwork!** Write a four-sentence story. Let a friend find the main idea of the story.

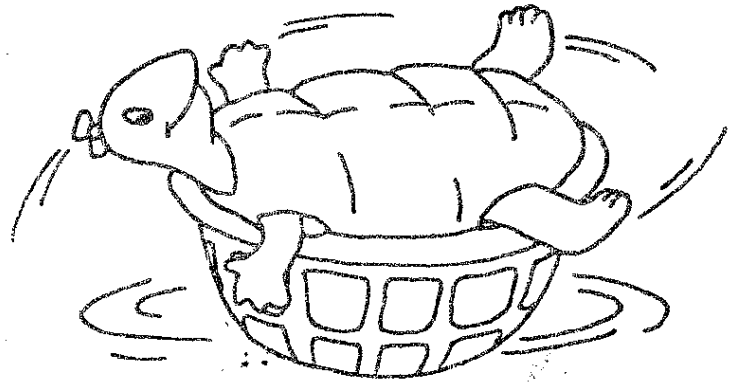
Name \_\_\_\_\_

Skill: Main Idea of a story

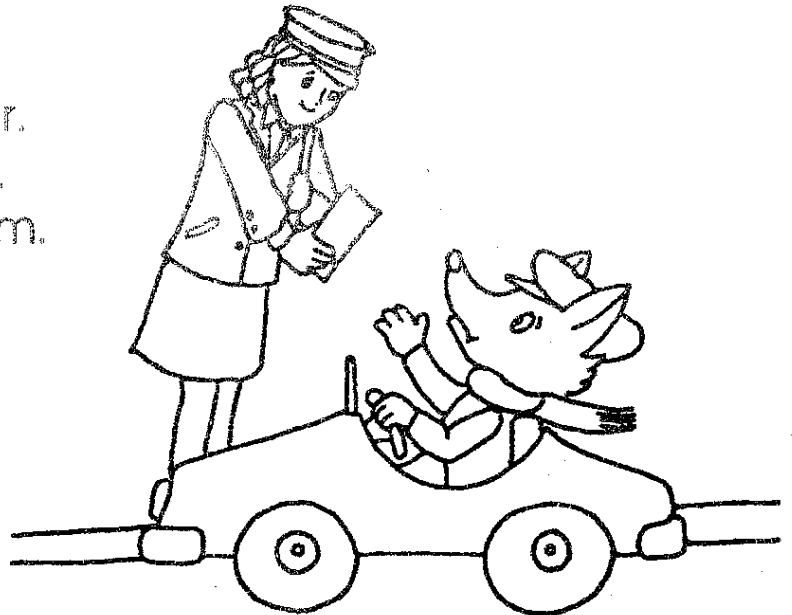
The **main idea** tells about the whole story.

Read the story carefully. Look at all the details in the story.  
Then write a sentence telling the main idea.

Shelby lives in the woods.  
She is a little turtle.  
Shelby can do tricks.  
This is her best one.  
She turns over and spins  
on her shell.



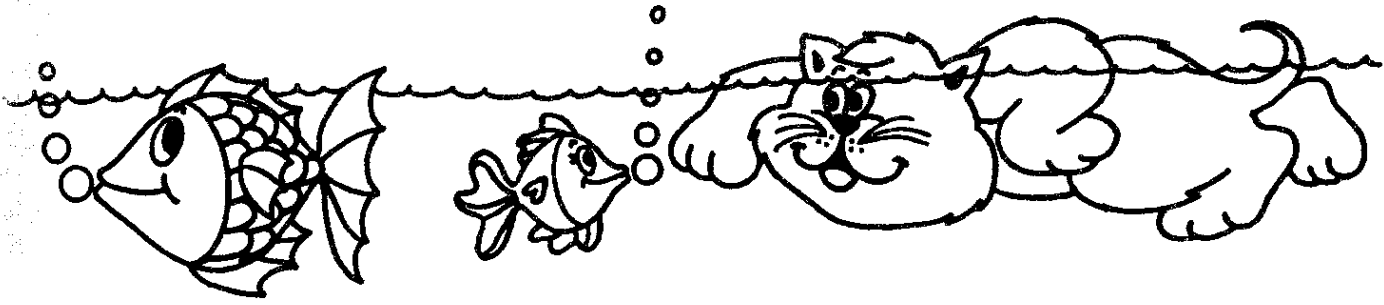
Red Fox likes to drive his car.  
One day he drove too fast.  
A police officer stopped him.  
She gave Red Fox a ticket.  
That was not fun.  
Now Red Fox drives slowly.



**Brainwork!** Write a title for each story.

Name \_\_\_\_\_

Skill: ABC order—first letter



Write the words in ABC order to make a sentence.

1. eat Cats fish

\_\_\_\_\_

-----

\_\_\_\_\_

2. fly can Birds

\_\_\_\_\_

-----

\_\_\_\_\_

3. Dogs meat eat

\_\_\_\_\_

-----

\_\_\_\_\_

4. monkeys like I

\_\_\_\_\_

-----

\_\_\_\_\_

5. sing birds All

\_\_\_\_\_

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\_\_\_\_\_

**Brainwork!** Write your 3 favorite foods in ABC order.


**Home-School Connection**
**Word Workout****WORDS TO KNOW**

collectors                      store                      reward  
clever                              double                      amount

**My Story** This game is all about you! We'll talk about your words. I'll ask you what each word means, and then we'll use it in a sentence about you. Use sentences that will tell me something nice about you!

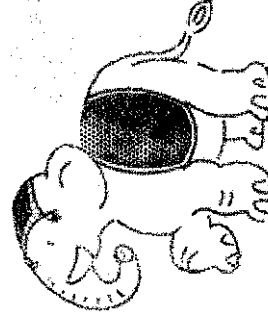
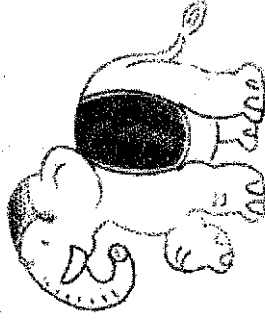
**SPELLING WORDS**

grow                      mow                      foam                      bowl                      toe  
goes                      toast                      told                      soap                      most

**Go with O** Time to cheer for O! To play this game, I'm going to ask you to spell each word. How many different spelling patterns are there? Let's put the words in groups according to which letters stand for the sound of o.

**Dear Family Member:**

I'm reading the story *One Grain of Rice* in class this week. I'm learning about making inferences. An inference is a smart guess. That's because it's based on story clues and what I already know. In this story, the raja ordered everyone to give him all their rice. The raja stored all the rice, and the people only had a little to eat. I can make an inference that the raja was selfish and greedy. Because he is so selfish, I think the raja will learn a lesson by the end of the story.

**This Week's Skills**

**Comprehension:** make inferences

**Vocabulary:** word parts— suffixes

**Phonics:** the sound of o as in *boat*

**Spelling:** words with o, oa, ow, and oe

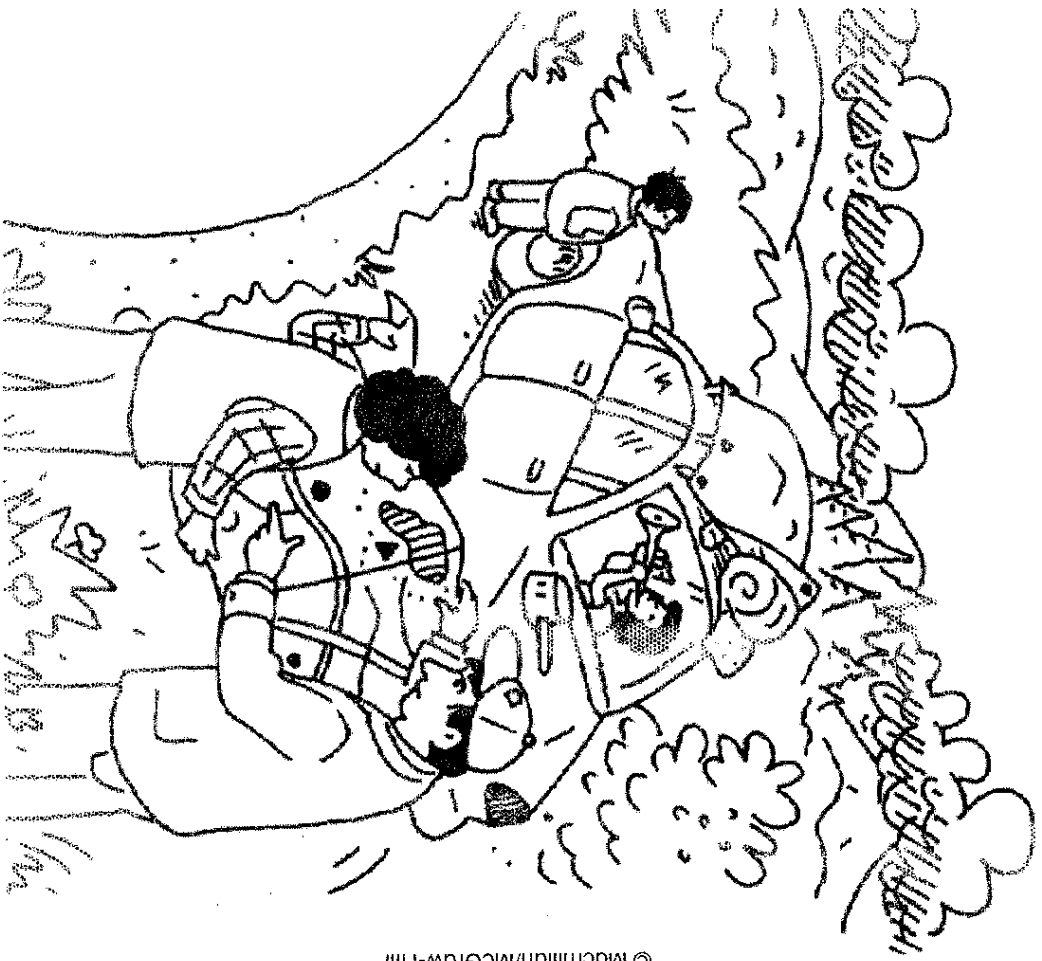
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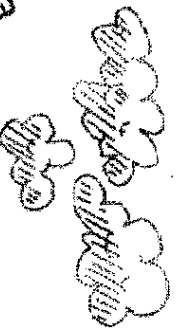
# A Family Vacation

Let's look at the picture below. There are many clues in the picture about what is happening, and we have our own experience and knowledge. When we're done looking at the picture, we can answer the questions on the next page to make inferences.

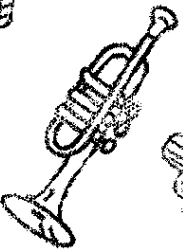


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Where is the family going?



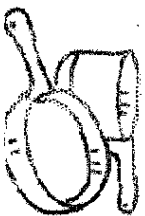
Why are they going there?



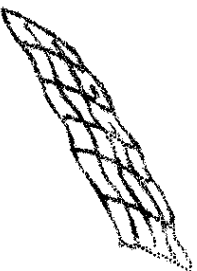
What has gone wrong?



How does the father feel?



How does the mother feel?



What else might cause trouble for the family?



Will the family get on their way again? Why?

