



Name _____

Week of February 21 - 24, 2012

HOMEWORK PLAN

MATH

- Practice Workbook:** Do pages RW90, PW90, RW91, PW91, RW92
PW92
- Math Skills Review:** Worksheet attached

LANGUAGE ARTS

- Spelling:** Spelling Test on Friday, list attached
- Vocabulary Words:** List attached, do activities on Home-School
Connection Sheet.
- Language Arts Skills:** Worksheets attached

Dear Parent or Guardian: Thank you for checking your student's work for accuracy and neatness. Please help your child to be successful in completing homework assignments by providing extra help when needed.

Signature _____

Use the words from the box to complete the sentences.

1. A bad dream is a _____.
2. If you like red and I like green, we like _____ colors.
3. If you know something for sure, then you are _____ it is right.
4. Do not _____ to put on your shoes before going out.
5. If you can _____ something, then you did not forget it.
6. To record your speech, use a tape _____.

WORDS TO KNOW

certain	cer • tain
different	dif • fer • ent
forget	for • get
nightmare	night • mare
recall	re • call
recorder	re • cord • er

Dreams Are OK

Do you dream at night? We all do. 8

There is no best way to dream. Some people dream in black and white. Some people dream in color. Some people dream in English. People who don't speak English don't dream in English. Dreams can be short like a TV ad. Dreams can also be long like a movie. You can have the same dream many times. 19 29 38 49 61 65

There are good dreams and bad dreams. Good dreams make you feel good. You don't want to wake up in a good dream. We call bad dreams "nightmares". You can have a nightmare if you have had a really bad day. We all have nightmares now and then. It is good that nightmares do not last long. Do not worry about them. You will wake up if a nightmare gets too bad. 74 87 97 109 119 132 137

Can you recall your dreams? Most people forget them. 146

(Continued on next page)

(Continued)

Here are some ways you can recall your dreams: You can put paper and pen near your bed. Write down your dream when you wake up. You can also use a tape recorder. Some people draw pictures of their dreams. Be sure to do this as soon as you wake up.

Some people can change their dreams when they are dreaming! This can help if you are having a bad dream. It can also make a good dream better. There are books on how to do this. It takes a long time to learn.

Why do we dream? We do not know for certain. Maybe we dream so we can be ready for each new day.

Every person has different dreams. No one dreams the way you dream. Get to know your dreams. They are part of you, just like your hands and face.

157
168
179
190
197
206
218
229
240
250
262
270
281
290

WORDS READ	TIME	WORDS PER MINUTE

1. What is the best way to dream? _____

2. Name any four ways we dream. _____

3. Name one way you can recall your dreams. _____

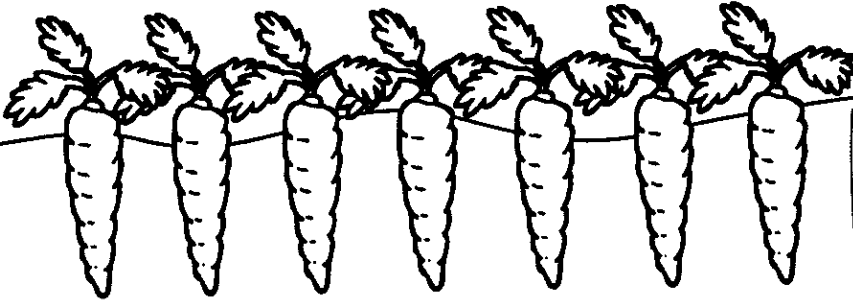
4. When should you try to recall a dream? _____
5. If a nightmare gets too bad, what will you do? _____

Name _____

Reaching the Top

Help this rabbit climb the ladder out of the burrow.
Read a favorite book.
Then find at least one word for each description.
Start at the bottom of the ladder and write each
answer until you reach the top.

It's
carrot-picking
time! Come
on up.



Find a word that...

1. has double consonants like the word *carrot*
2. has two or more syllables
3. begins and ends with a vowel
4. contains a vowel pair like the word *reach*
5. ends in a vowel
6. is plural
7. begins with a prefix
8. begins and ends with a consonant
9. ends with a suffix
10. is a noun
11. is new to you
12. is a homophone

Bonus Box: On the back of this sheet, write the definition for the word you found for number 11. Then use the word in a sentence.



12.

11.

10.

9.

8.

7.

6.

5.

4.

3.

2.

1.



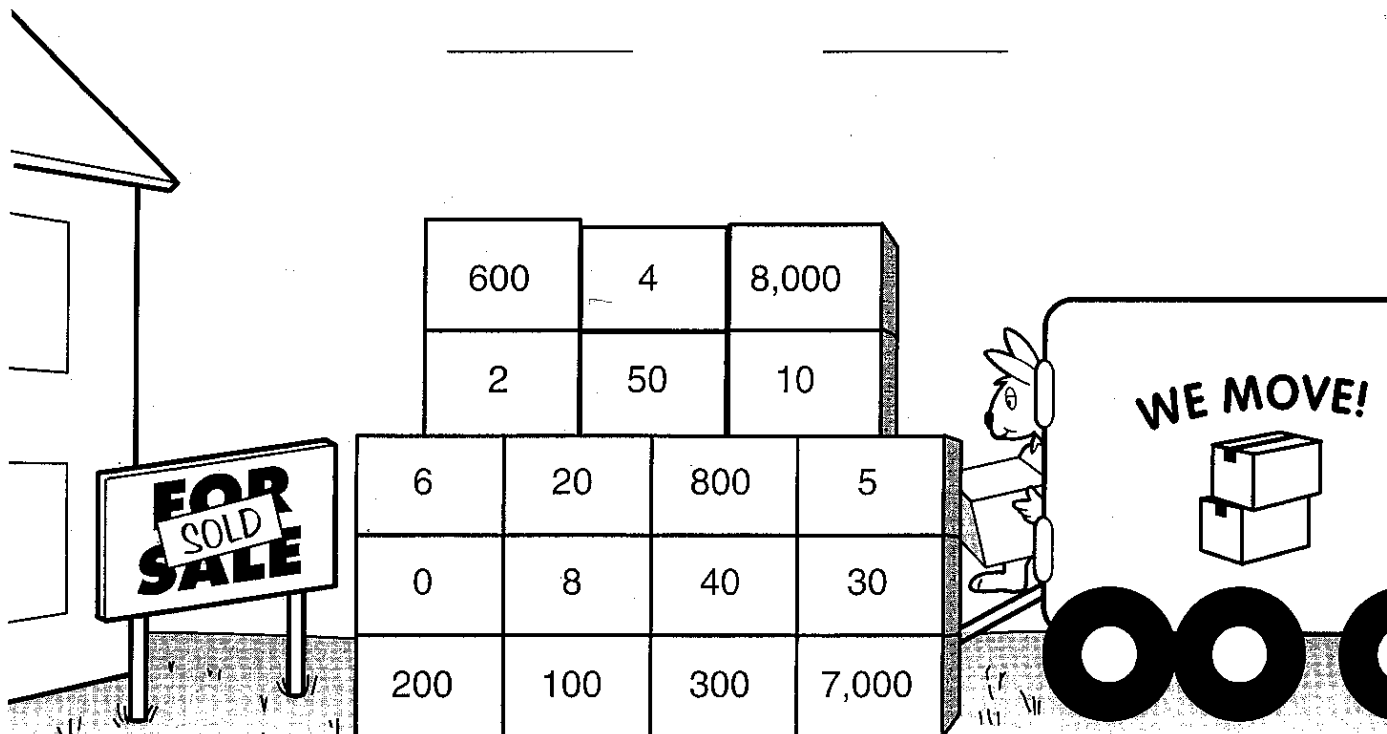
Name _____

Place Value
Value of digits

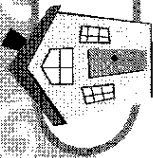
Moving Day

Write the value of each underlined digit.
Color the box with the matching number.

- | | | | |
|-------------------|------------------|------------------|-----------------|
| a. <u>2</u> 8 | b. 4 <u>3</u> 2 | c. 5 <u>6</u> | d. <u>1</u> 39 |
| _____ | _____ | _____ | _____ |
| e. <u>6</u> 40 | f. <u>7</u> ,324 | g. 6 <u>6</u> 8 | h. 3 <u>1</u> 9 |
| _____ | _____ | _____ | _____ |
| i. 3 <u>7</u> 4 | j. 5 <u>0</u> 9 | k. <u>8</u> 28 | l. 4 <u>8</u> 5 |
| _____ | _____ | _____ | _____ |
| m. 6, <u>2</u> 15 | n. 9 <u>2</u> 2 | o. <u>4</u> 0 | p. 3 <u>5</u> 7 |
| _____ | _____ | _____ | _____ |
| | q. <u>3</u> 95 | r. <u>8</u> ,808 | |
| | _____ | _____ | |



Bonus Box: On the back of this sheet, write the value of each digit in the number 5,319.



Word Workout

WORDS TO KNOW

attached breathe delicious
frantically gasped swung

Creature Feature We'll put on a play with your words. I'll ask you what each word means. Then we'll make up sentences with the words. We can use these sentences to act out a play about silly monsters.

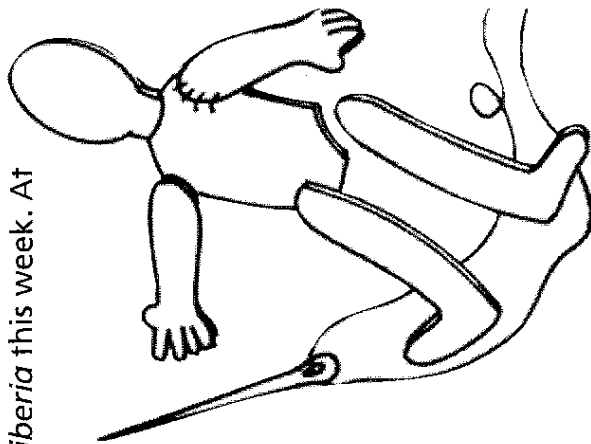
SPELLING WORDS

clown growl howl brown crown
ground shout cloud sound house

Show Me the Letters! I'll show you all the words. Then I'll say each word for you to spell. Stomp your feet if the word has the letters **ou** as in *proud*. Clap your hands if the word has the letters **ow** as in *town*.

Dear Family Member:

Sometimes, something happens, and it makes something else happen. I can see that as I'm reading. *Head, Body, Legs: A Story from Liberia* this week. At first, a head was rolling around without a body. This made me laugh. Then, the head bumped into a tree and found two legs. I bet lots of other things are going to happen.



This Week's Skills

Comprehension: cause and effect

Vocabulary: context clues

Phonics: the sounds of **ou** and **ow** as in *would* and *glow*

Spelling: words with **ou** and **ow**

Name _____

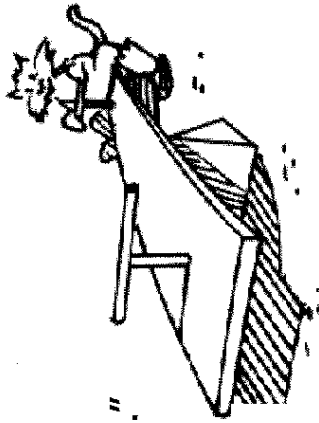
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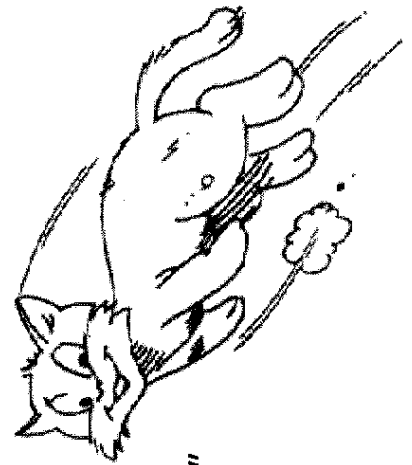
Playtime in the Forest

Let's look at each picture and read the sentences. Then we can talk about what happens and how it makes something else happen. When we're all done, we can tell the story another way. Suppose the cat and the birds are playing on the seesaw.

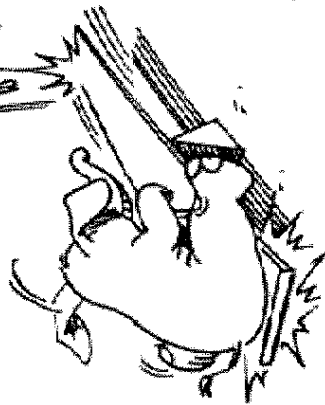
"I'm having so much fun."



"Elephant, no! Don't sit on the seesaw."



"I think I need wings."



"You don't see a flying cat every day," say the birds.



BANG!



"That's fun," says the elephant. "Let's do it again!"



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