



Name _____

Week of February 6 - 10, 2012

HOMEWORK PLAN

MATH

Practice Workbook: Do pages RW60, PW60, RW62, PW62, RW63
PW63, SR16

Math Skills Review: Worksheet attached

LANGUAGE ARTS

Spelling: Spelling Test on Friday, list attached

Vocabulary Words: List attached, do activities on Home-School
Connection Sheet.

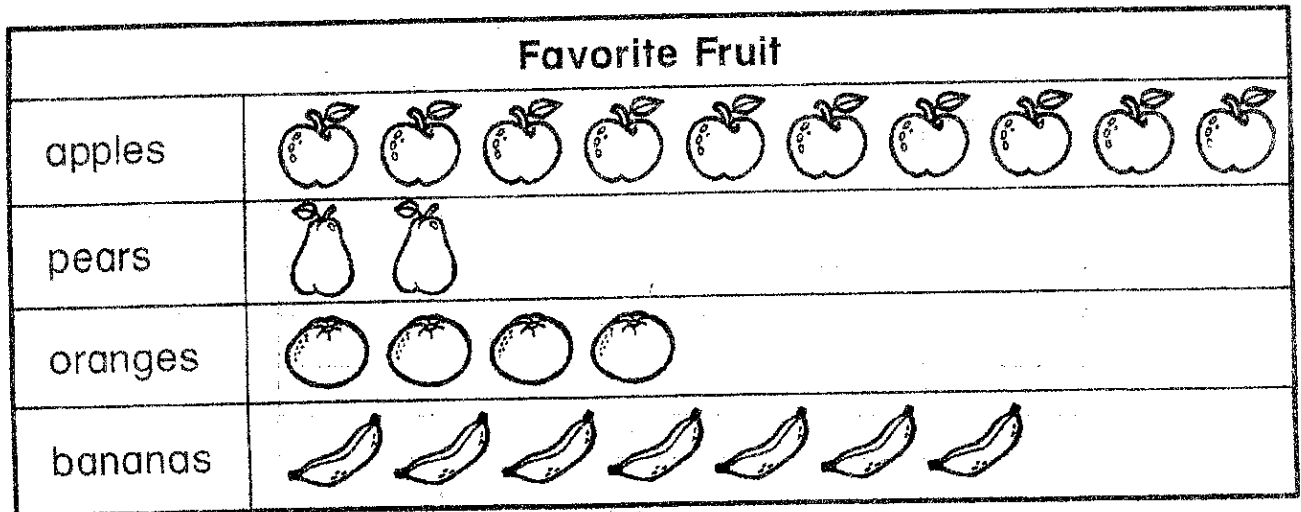
Language Arts Skills: Worksheets attached

Dear Parent or Guardian: Thank you for checking your student's work for accuracy and neatness. Please help your child to be successful in completing homework assignments by providing extra help when needed.

Signature _____

Picture Graph

Use the graph to answer the questions.



1. Which is the favorite of the most people?

apples

2. Which is the favorite of the fewest people?

3. How many more people like apples than oranges?

_____ more people

4. How many fewer people like pears than bananas?

_____ fewer people

► Mixed Review

Solve.

5. $6¢ + 7¢ = \underline{\hspace{2cm}}¢$

$4¢ + 8¢ = \underline{\hspace{2cm}}¢$

6. $2¢ + 5¢ = \underline{\hspace{2cm}}¢$

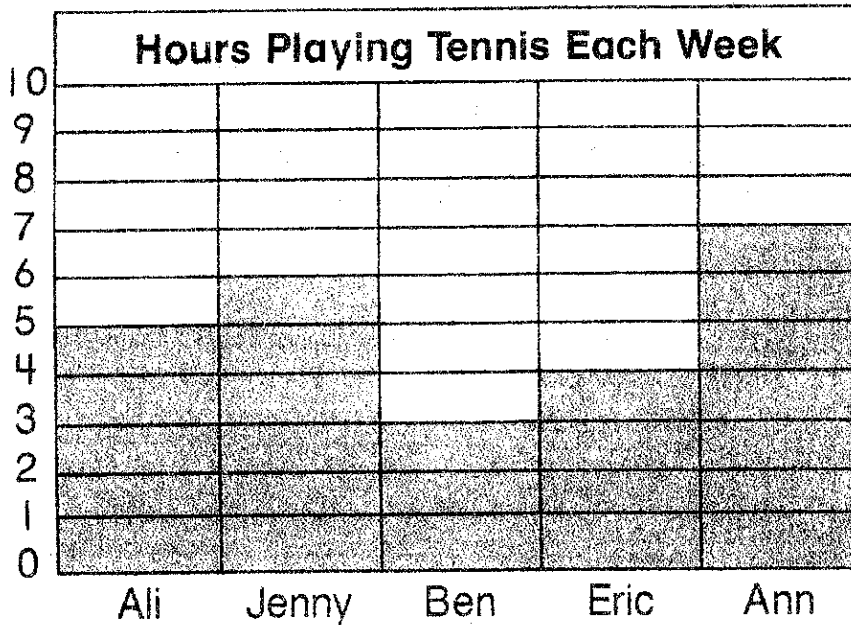
$3¢ + 7¢ = \underline{\hspace{2cm}}¢$

7. $3¢ + 4¢ = \underline{\hspace{2cm}}¢$

$9¢ + 8¢ = \underline{\hspace{2cm}}¢$

Bar Graph

Use the graph to answer the questions.



- How many hours does Ann spend playing tennis each week? _____ hours
- Who spends the fewest hours playing tennis? _____
- Who spends one more hour than Ben playing tennis? _____
- How many more hours does Ann spend playing tennis than Jenny? _____ more hours

► Mixed Review

Write *true* or *false*.

- | | |
|-------------------|-----------------|
| 5. $12 > 5$ _____ | $4 > 2$ _____ |
| _____ | _____ |
| _____ | _____ |
| 6. $13 < 4$ _____ | $12 > 14$ _____ |
| _____ | _____ |
| _____ | _____ |

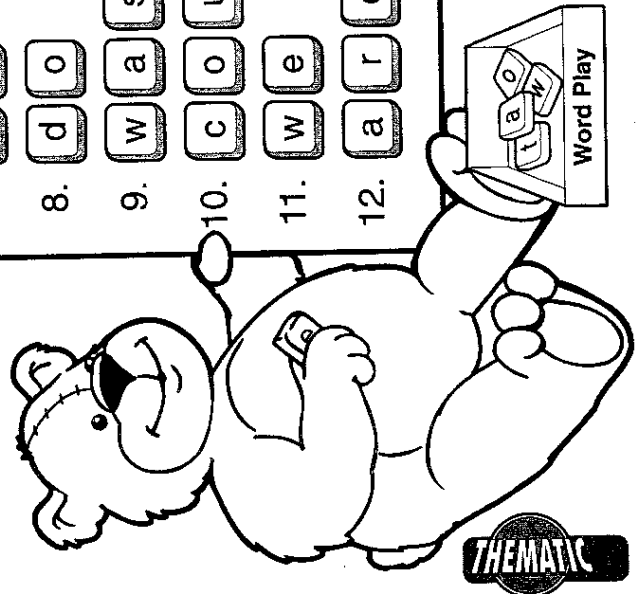
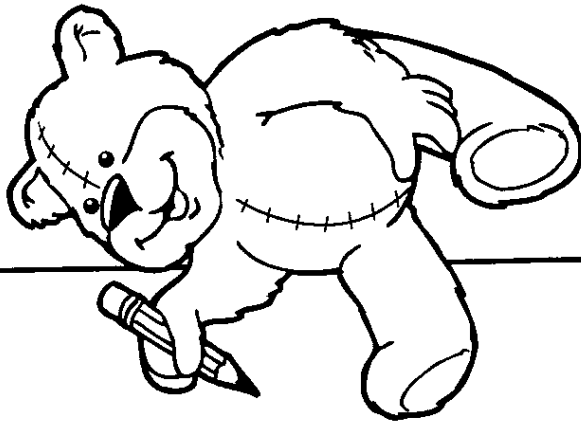
Name _____

Contraction Scramble

Write the correct contraction next to each of the following words.

1. w e w i l l
2. s h e i s
3. I a m
4. w i l l n o t
5. d i d n o t
6. c a n n o t
7. h e i s
8. d o n o t
9. w a s n o t
10. c o u l d n o t
11. w e a r e
12. a r e n o t


1. '
2. '
3. '
4. '
5. '
6. '
7. '
8. '
9. '
10. '
11. '
12. '



Bonus Box: On the back of this sheet, write five sentences. Use a different contraction in each sentence.

Cuddly Collectibles

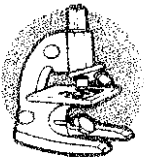
Use the table of contents to help you answer each question.



Collecting Teddy Bears	
Chapter	Page
1. The History of Teddy Bears	1
2. Types of Teddy Bears	5
3. The Best Bears to Collect	12
4. Care of Teddy Bears	14
5. The Cost of Teddy Bears	20
6. Where to Buy Teddy Bears	23
7. How to Sell Teddy Bears.....	29

1. How many chapters are in this book? _____
2. What is the title of chapter 1? _____
3. Which chapter should you read if you want to buy a teddy bear? _____
4. On which page does chapter 5 start? _____
5. What is the title of chapter 2? _____
6. Which chapter should you read if you want to clean your teddy bears? _____
7. On which page does chapter 7 start? _____
8. If chapter 7 is five pages long, how many pages are in the book? _____
9. Which chapter should you read if you want to know which bears you should try to collect? _____
10. What is the title of the last chapter? _____

Bonus Box: If the author adds a chapter, which title would most likely belong in the book? Circle one.
 Farming Today Toy Shops and Their Customers Naming Teddy Bears



Science Standard: Knows about the diversity and unity that characterize life

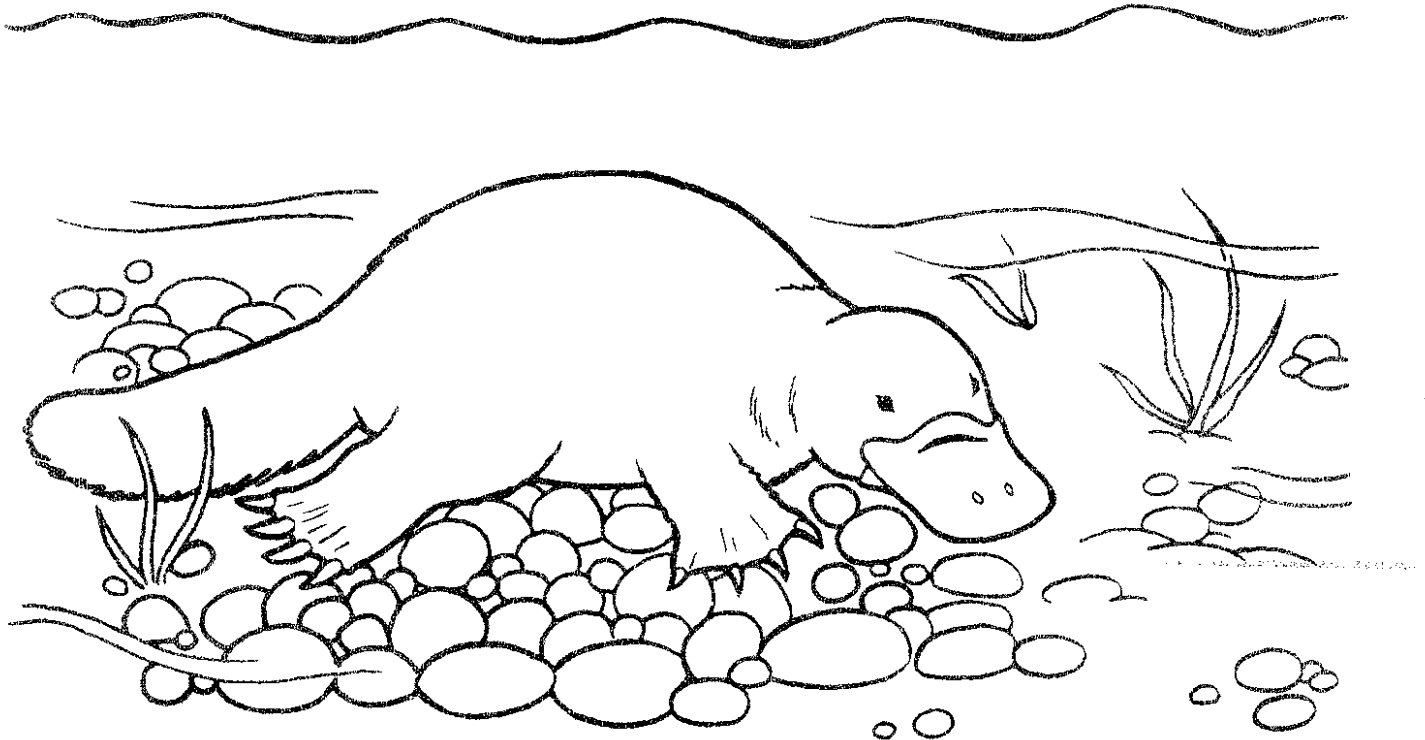
Benchmark: Knows that plants and animals have features that help them live in different environments

The Platypus

A platypus is a mammal that lives only in Australia. Their wide, flat tails and webbed feet make them good swimmers. They scoop up worms and shellfish from stream bottoms with their wide, flat snouts. They use the claws on their feet to walk and to dig dirt. They dig burrows along streams.

Unlike most mammals, the platypus lays eggs. The female uses grass and leaves to make a nest at the end of her burrow. Next, she blocks the burrow's opening with dirt. Then she lays two or three eggs. After ten days, the babies hatch. They drink her milk for four months.

Adult platypuses are small. They are less than two feet long (0.6 m) and weigh just 5 pounds (2.3 kg). Their thick brown fur makes them look bigger. Hunters used to kill them for their fur. But now it is **illegal** to kill a platypus.



The Platypus

Comprehension Questions

Fill in the circle next to the best answer.

1. You can figure out that the platypus cannot

- (a) fly.
- (b) walk.
- (c) dig.

2. What happens first?

- (a) The female blocks off the burrow.
- (b) The female lays eggs.
- (c) The female makes a nest.

3. What makes platypuses so different from most other mammals?

- (a) They live in Australia.
- (b) They lay eggs.
- (c) They are small.

4. The word *illegal* means

- (a) against the law.
- (b) a good idea.
- (c) too hard.

5. What do young platypuses share with all other mammal babies?

- (a) They hatch from eggs.
- (b) They can swim.
- (c) They drink milk from their mother.

6. Picture a platypus burrow. What does it look the most like?

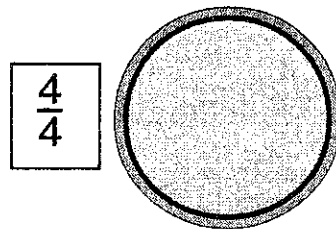
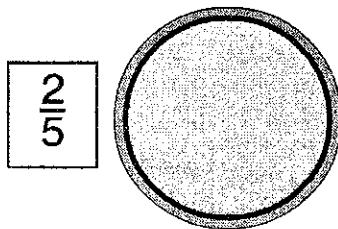
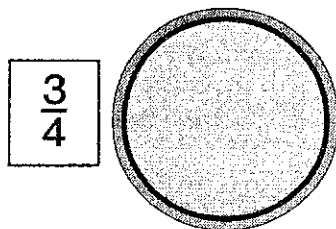
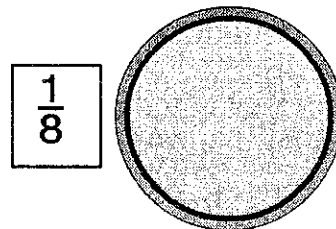
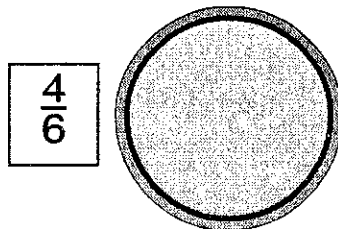
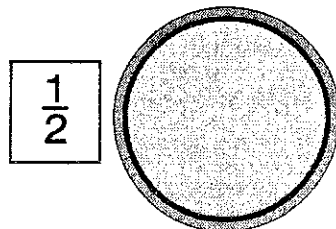
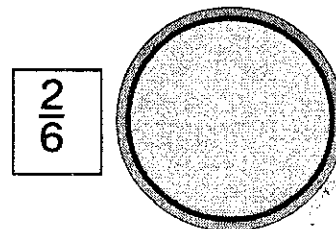
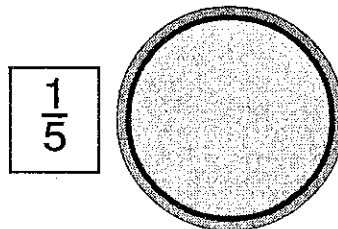
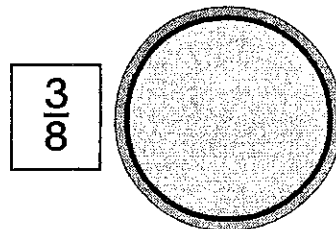
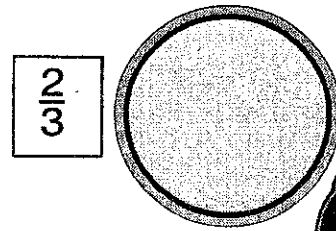
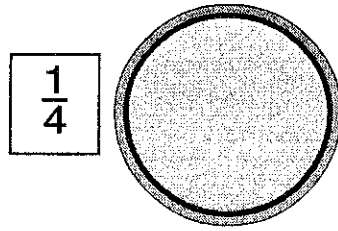
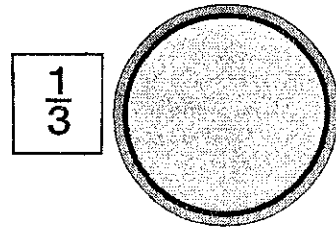
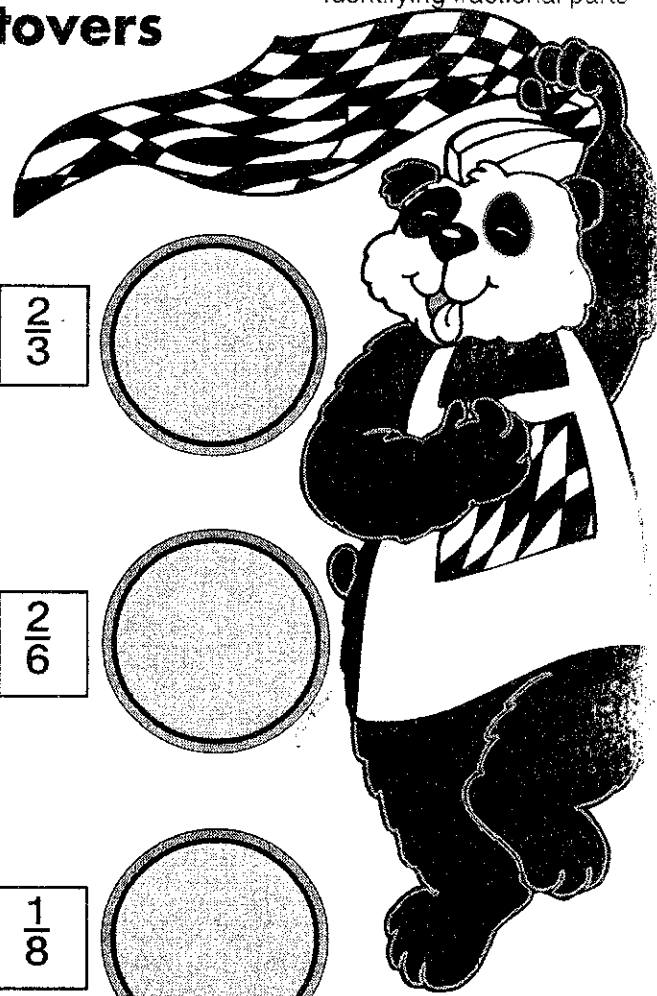
- (a) a nest in a tree
- (b) a hole in the ground
- (c) a big cave in some rocks

7. Do you agree with the law that says no one can hunt platypuses? Explain.

Name _____

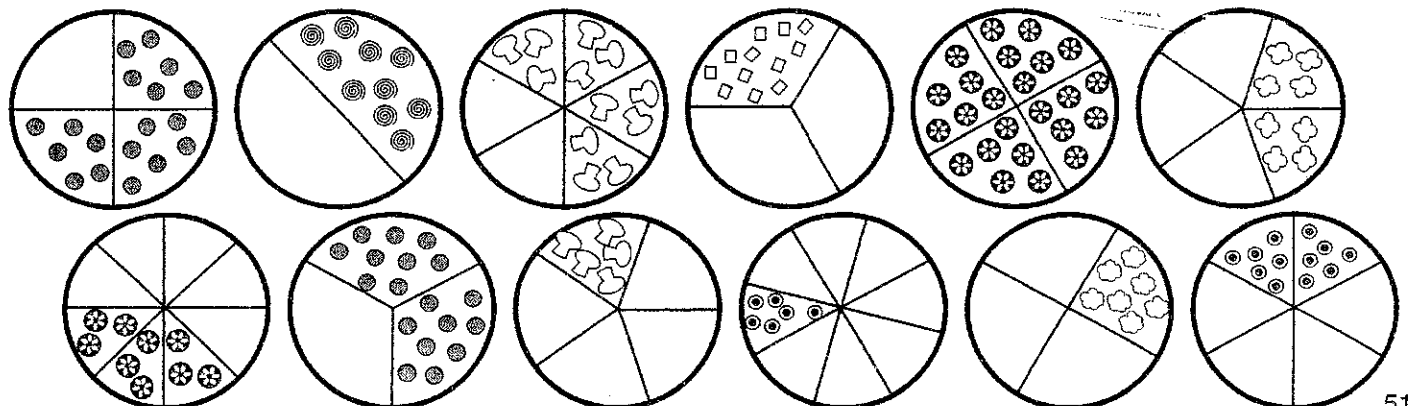
Lots Of Leftovers

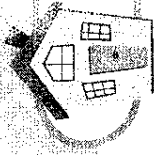
Cut out each pizza.
Decide how much of the pizza is left.
Glue the pizza on its matching pan.



Bonus Box: Peppy Panda had the least amount of pizza left on her pizza pan. Use a yellow crayon to circle Peppy's pizza pan.

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Home-School Connection

Word Workout

WORDS TO KNOW

demand emergency furious
 impatient sincerely neutral

Back and Forth This game is really fun! I'll say a word and you give me a word that means the same thing.

SPELLING WORDS

more tore wore store oar
 roar board port north fort

Spelling Sort We'll spell and sort. I'll quickly show you all the words. Then I'll say each word for you to spell. We'll go back over the words and put them in groups according to the way they are spelled: **or, ore, and oar.**

Dear Family Member:

Would you believe a cow can use a typewriter? Farmer Brown in *Click, Clack, Moo: Cows That Type* can't stand the click-clack noise. The cows type a note and say they want electric blankets. Mr. Brown says "no," so the cows go on strike. I'm learning that when one thing happens, it makes another thing happen. Understanding causes and effects helps me keep track of things, especially in this story!



This Week's Skills

Comprehension: cause and effect

Vocabulary: synonyms

Phonics: the sounds of **or, ore, and oar**

Spelling: words with **or, ore, and oar**

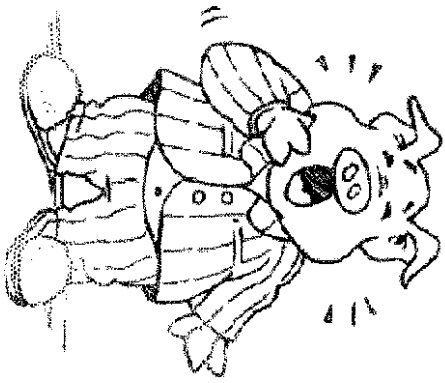
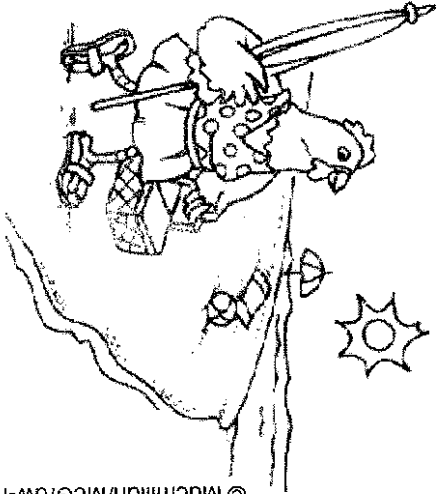
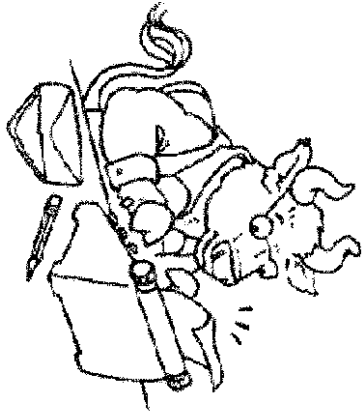
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(fold here)

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Did That Really Happen?

Do you remember that when something happens, something else happens? Look at the pictures. We can see things happening. Let's match them.



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